MIDDLE SCHOOL STRING SOLO OR ENSEMBLE

Performance Time		Performance Room Date				
Name(s) of Perform	mer(s)					
Name of Your School		Instrument(s)				
Piece to be Perform	med	Composer				
Articulation/Bowing *Balance/Blend Dynamics Interpretation/Style Intonation/Note Accur Phrasing Posture Rhythm Technique Tempo Tone Quality	Unprepared Does not demonstrate proper: 1 1 1 1 1 racy 1 1 1 1 1 1 1	Fair Rarely demonstrates proper: 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		Excellent Frequently demonstrates proper: 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Superior Consistently demonstrates proper: 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
Adjudicator: For each		•		TOTAL POIN	TS: to final rating.	
circle the appropriate rating (1-5.) Every category must receive a score (1-5.) *If a solo is unaccompanied, the score for Balance/Blend should be consistent with the ratings given in the other categories. Total the points and assign a rating from the scale below: 50-55 pts. I Superior			Please check: Appropriate Not Appropriate 1. Appearance 2. Behavior 3. Stage Presence			
41-49 pts. II 26-40 pts. III 17-25 pts. IV 11-16 pts. V			Rating:			
Strengths:			Areas to Improve:			

Adjudicator's Signature: _____